



DIRE DAWA UNIVERSITY
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COLLEGE OF MEDICINE AND HEALTH SCIENCES
DEPARTMENT OF ANESTHESIA

DEPARTMENT LEVEL 1ST QUARTER REPORT AND
REVIEW OF THE PLAN

OCTOBER 2024

DIRE DAWA UNIVERSITY,

Table of Content

1. Background:	3
2. Introduction	4
2.1 Basic and Current Information	4
2.2 Teaching-learning.....	4
3. Student Support	5
Preparing student for National Exams.....	5
4. Activities, Target, and Means of Verification 2024/2025.	6
5. Conclusion	8
6. Annexes	8

1. Background:

Dire Dawa University (DDU) was established in 1999 and aspires to be a premium choice in Ethiopia and among the top applied science universities in Africa by 2030. It has been conducting teaching-learning missions with various programs, including the Anesthesia Department, which was established in 2006. The main reason for the establishment of the department was to fulfill the shortage of qualified anesthesia professionals in the country and since that consecutively accept and graduate Anesthesia students. The role of the higher education sector in a country's overall development typically involves producing competent citizens as the primary responsibility.

A country with competent citizens guarantees development paths. Recent advances in education and frequent changes require future anesthesia graduates to be more competent and task-oriented. The Federal Ministry of Education (MoE) announced an exit exam for all undergraduate programs, starting in 2022/2023, to align with the national roadmap from 2018 to 2030.

To align our department within the national, we adopted the competency-based curriculum in 2022 by the MoE for generic programs in ANESTHESIA, which are Year-based with 4.5 years. In our department, we have implemented various strategies to overcome the challenges we face. One such strategy has been to send our students to different hospitals to gain clinical practice experience. However, due to budget constraints, we are currently unable to send students away. Despite this, it is mandatory for us to address certain major competencies, such as surgical specialties and procedures, including Thoracic surgery, EENT, Day care surgery, pediatric surgery, Neurosurgery anesthesia, Geriatrics surgery, Emergency surgery, and Critical care attachments, as outlined in the Curriculum sent from the MoE in 2022. As these specialties have not yet started in Dire Dawa, we are obliged to had schedule practical attachments in other hospitals where such specialty care is provided, such as at Adama Medical and Teaching Hospital and Hiwot Fana teaching and specialized hospitals. The department currently has 107 students in four batches. The department aims to achieve a passing rate of **over 95% in the upcoming National Licensure Examination** and **100% Exit Exam** for the graduating batch of fourth-year Anesthesia students in 2017 E.C.

2. Introduction

2.1 Basic and Current Information

To support our students, the Department of Anesthesia has been implementing various teaching methods, including Problem-Based Learning (PBL), seminars, Case-Based Discussions (CBD), and tutorials. For the semester starting in October 2024, we have additional plans alongside our ongoing teaching and learning processes. This semester began on Meskerem 15, 2017 E.C., for all batches. Fourth-year students will have attachments at different subspecialty hospitals to complete their training, while third-year students will be assigned to nearby hospitals for their semester attachments. Second-year and first-year students will carry out their clinical practice at Dilchora Hospital and Sabian Hospital. Currently, the department has initiated morning hospital attachments at Sabian and Dilchora Hospitals for all batches, in parallel with their afternoon lectures at DDU. This approach addresses budgetary constraints and resource availability, allowing us to avoid lengthy attachments outside Dire Dawa, which previously lasted 3 to 4 months. Despite these efforts, we still face challenges related to staff workload and transportation for both staff and students. We remain hopeful that these issues will be resolved.

2.2 Teaching-learning

The Anesthesia Department at Dire Dawa University (DDU) has outlined its teaching and learning plan with a goal to enhance competency and align with national standards by 2017 E.C. In 2022, the department adopted a Competency-Based Curriculum (CBC) following directives from the Federal Ministry of Education (MoE).

2.2.1 Teaching methods and Challenges

The department employs diverse teaching methods, including Problem-Based Learning (PBL), seminars, Case-Based Discussions (CBD), and tutorials. However, budget constraints limit the department's ability to send students to specialty hospitals for clinical practice. This affects key training areas such as Thoracic, Neurosurgery, Pediatric, Geriatric, and Critical Care anesthesia. And transportation issues, and staff workload remain. Despite these challenges, clinical attachments are organized within Dire Dawa at Dilchora and Sabian

Hospitals. The DDU and CMHS has been committed and tried to overcoming these barriers to integrate practical attachments at DDU-TRH alongside classroom lectures in the future/meantime.

The department's mission is to produce competent anesthesia professionals capable of providing comprehensive services grounded in clinical skills, critical thinking, and ethical conduct. **Additionally, the department emphasizes community health service, research, and professional development in alignment with DDU's strategic objectives.**

Key goals for 2017 E.C include:

- Improving infrastructure, such as well-furnished staff offices and classrooms.
- Enhancing integration with hospitals to strengthen practical exposure.
- Strengthening student assessment based on objective structures, focusing on both theoretical and practical skills (CBD, DOP, PCE, written, oral, OSCE).
- Achieving a >95% pass rate on the National Licensure Examination and 100% on Exit Exam in 2017.

3. Student Support

The department supports its students through:

1. **Advisership and Guidance:** Providing assistance in research and academic activities.
2. **Simulation Training and Tutorials:** Focusing on skill labs to enhance practical abilities.
3. **Comprehensive Exams:** Evaluating competencies to ensure preparedness.
4. **Orientation Programs:** Educating both students and faculty about national exit/licensure exams.

Preparing student for National Exams

The department has planned several initiatives to prepare students for licensure exams, including:

- **Mock Exams and Comprehensive Preparations:** Offering online resources, weekend tutorials, and standardized questions to reinforce learning.
- **Collaboration with External Partners:** Working with organizations like Jhpiego for module development and establishing support networks through platforms such as Telegram.

Objectives

For the academic year 2024/25, the department has outlined a clear quarterly and annual plan to enhance education quality, with key academic activities including:

1. **Industry linkage through Hospital Practical Attachments:** Ensuring opportunities for 2nd, 3rd, and 4th-year students.
2. **Effective use of the Anesthesia Skill Lab:** ensure all students practiced. while, Maximizing resources for all student batches.
3. **Exam Preparation and Administration:** Coordinating assessments for all years.
4. **Expanding Community Attachment Programs:** Increasing engagement with the community.
5. **Licensure and Qualification Exam Readiness:** Aiming for a passing rate above 95%.
6. **Digital course offering for staff this year 2017 e.c**

4. Activities, Target, and Means of Verification 2024/2025.

ACADEMIC ACTIVITIES, TARGET, AND MEANS OF VERIFICATION FOR THE ACADEMIC YEAR 2024/2025.													
	ONGOING ACTIVITIES TO ENSURE EDUCATIONAL QUALITY:	QUARTERLY AND ANNUAL PLAN FOR 2024/25		2024				2025					
S.NO	ACADEMIC ACTIVITIES FOR THE YEAR 2024/25	MEANS OF VERIFICA TION	TARGET	September	October	November	December	January	February	March	April	May	Respo nsible bodies
[1.]	Ensure Practical attachment parallel to class for 2nd year, 3rd year, and 4th year students	Continuous follow-up, students feedback on practice, lectures, PBL, CBD, and seminars	90% positive feedback and attendance, assessment										Dept - staffs CMHS
[2.]	Skill lab utilization for 1st year, 2nd year, 3rd and 4 th year students	Observations, attendance, feedback	10% with course content,										Dept - staffs

[illegible]

15.]	Regular meeting and report with the students and staff to quality office	Documentation	Records and data										Dept - staffs
16.]	Regularly invite at least two academicians from the college to oversee and comment on our activities	Documentation	Attendance records and Feedback										Dept -
17.]	Students' evidence-based practices training and encouragement to participate in research projects during the program	attendance, feedback	Attendance records and Feedback										Dept - staffs CMHS
18.]	Community attachment to expand the service and promote the program(TTP)	Start DDU teaching hospital	Continuous practical exposure										Dept - CMHS
19.]	Anesthesia Program self-evaluation and application for Accreditation, ETA	Finalize SER and guidelines ,Documentation	Review meeting, and ensure 100% self evaluation documents										Dept,C MHS, AVP, DDU
20.]	Budget proposal for specialty surgery for away clinical practice	Proposed to CMHS to presents it	Waiting for College schedules										Dept - CMHS

5. Conclusion

In alignment with the DDU, **national roadmap** and the **CBC curriculum**, the Anesthesia Department is working toward strengthening its performances, enhancing teaching quality, and ensuring students are well-prepared for national licensure exams. The focus on accreditation, community service, research, and professional development underpins the department's efforts to become a leader in anesthesia education in Ethiopia and beyond.

6. Annexes.

COMPETENCY BASED ANESTHESIA CURRICULUM (CBC) REVIEW AND IMPLEMENTATION SUCCESS REPORTS



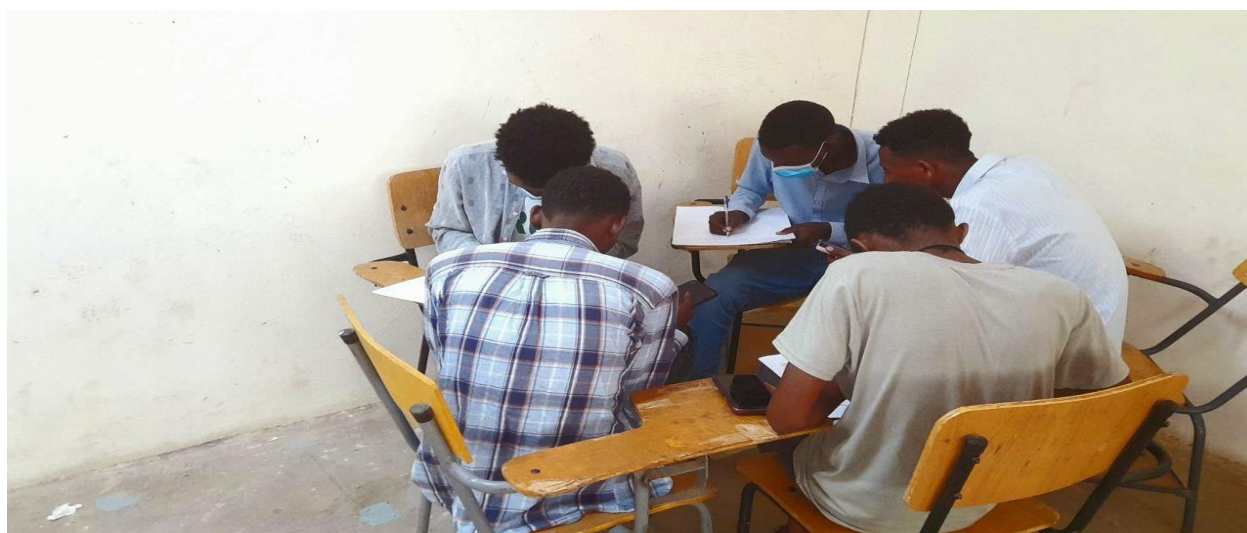


ANESTHESIA PROGRAM SELF-AUDIT AND QUALITY REVIEW AT DDU





PHOTOS TAKEN DURING ORAL EXAM FOR ANESTHESIA STUDENT AT DDU BY ANESTHESIA DEPARTMENT, MESKEREM 2017



**THE SAMPLE PHOTOS SHOW PBL IMPLEMENTATION.
PHOTOS TAKEN DURING PBL SESSION BY 2ND YEAR ANESTHESIA STUDENT AT DDU, 2017**



SUPERVISION BY COLLEGE DURING 4TH YEAR ANESTHESIA OSCE AT DDU MESKEREM 2017



THE SAMPLE PHOTOS SHOW OSCE IMPLEMENTATION 2017



THE SAMPLE PHOTOS SHOW ENSURED STUDENTS REPRESENTATION INTO THE DEPARTMENT ASSEMBLY'S 2017

SUCCESSFULLY CONDUCTED NATIONAL-LEVEL ANESTHESIA OSCE EXAM AT DDU. 2017 E.C





OSCE and Oral Exam Schedule for 2nd, 3rd, and 4th-year Anesthesia students in Pagume, 2016 E.C

No	Types of Exam	Academic Year	Date of Exam (E.C.)	Date of Exam (G.C.)
1	OSCE	4th	01/13/2016	September 06, 2024
2	ORAL	4th	02/13/2016	September 07, 2024
3	OSCE	3rd	04/13/2016	September 09, 2024
4	ORAL	3rd	04/13/2016	September 09, 2024
5	OSCE	2nd	05/13/2016	September 10, 2024
6	ORAL	2nd	05/13/2016	September 10, 2024

**DAWA UNIVERSITY
INDUSTRY LINKAGE**

INTERNSHIP/PRACTICAL ATTACHMENT FOR ANESTHESIA PROGRAM 2017 E.C

Internship for Anesthesia students in second semester 2017 E.C					
S.No	Program	Number of Students	At What Year	At what Semester (1, 2)	Number of Months/weeks Allotted
1	Introduction to Anesthesia I	25	1 st -year	2	4 weeks
2	Basics of Anesthesia	22	2 nd -year	2	8 weeks
3	Preoperative and postoperative assessment and care Airway management Pharmacology for Anesthetists	23	3 rd -Year	2	12 weeks
4	Neonatal and Pediatric Anesthesia Trauma, burn and Orthopedic Anesthesia Day Care and Remote Anesthesia Anesthesia for patients with coexisting diseases EENT and Maxillofacial Anesthesia	22	4 th -Year	2	14 weeks
5	Obstetrics and Gynecology Anesthesia General surgery and urology Anesthesia Trauma and Orthopedics Anesthesia Pediatrics Anesthesia Emergency and critical care	18	5 th -Year	2	18 weeks

1st semester

S.No	Program	Number of Students	At What Year	At what Semester (1, 2)	Number of Months/Weeks Allotted
1	Introduction to Anesthesia II	23	2 nd -year	1	8 weeks
2	Basics of Anesthesia	22	2 nd -year	1	8 weeks
3	1. General Surgery & Thoracic Emergency Anesthesia 2. Regional Anesthesia and Pain Management 3. Obstetrics and Gynecologic Anesthesia	22	3 rd -Year	1	16 weeks
4	1. Neurosurgery Anesthesia 2. Geriatrics Anesthesia 3. Emergency and Critical Care	18	4 th -Year	1	15-weeks
	Team Training Program (TTP)		4 th -Year	1	4 weeks
N.B: It is Second Semester for CMHS students but 1st semester per the DDU					

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ተ ቁ	የዕቃዉ አይነት (Item)	ዝርዝር መግለጫ (Specification)	መለኪያ (Unit of measurement)	መጠን (Quantity)	ምርመራ (Remark)
1.	Heavy duty Printer		Psc	1	
2.	Color printer		Psc	1	
3.	Heavy duty photocopier		Psc	2	
4.	LCD projector	EPSON	Psc	3	
5.	Divider		Psc	5	
6.	Stabilizer (1000w)		Psc	1	
7.	AC		Psc	3	
8.	Pointer		Psc	4	
9.	Flash disk 32GB		Psc	2	
10.	External hard disk		Psc	2	
11.	Brother HL-L5200 printers tonner or Brother Lasser jet black dye	Cartridge	Pcs	15	
12.	Hp LaserJet tonner or Equivalent	Cartridge	Pcs	10	
13.	Photocopy /printer/ paper	A4 Size	Ream	90	
14.	Hard cover paper	A4 Size	Ream	2	
15.	Transparency (plastic) paper	A4 Size	Ream	3	
16.	Certificate Paper	A4 Size	Ream	3	
17.	Color paper	A4 Size	Ream	4	
18.	Binding rings	6mm	Ream	80	
19.	Binding rings	8mm	Ream	100	
20.	Binding rings	10mm	Ream	90	
21.	Binding rings	12mm	Ream	40	
22.	Binding rings	14mm	Ream	30	
23.	Binding rings	18mm	Ream	50	
24.	Binding rings	28mm	Ream	20	
25.	Note book	Small	Pcs	250	
26.	Note book	Medium	Pcs	100	
27.	Note book	Large	Pcs	100	
28.	Ball Point Pen	Blue	Pcs	400	

29.	Ball Point Pen	Black	Pcs	400	
30.	Ball Point Pen	Red	Pcs	100	
31.	Box file with metal ring	Plastic hard cover	Pcs	30	
32.	Stapler	Small	Pcs	2	
33.	Stapler	Medium	Pcs	2	
34.	Stapler	Large	Pcs	2	
35.	Staples remover		Pcs	2	
36.	Marker (permanent)		Pcs	50	
37.	Marker (non-permanent)		Pcs	150	
38.	የወርቅት መብሻና መጠረዥ (Module መጠረዥ)		Pcs	3	
39.	Envelop (kaki posta) Medium	A4 SIZE	Pkt	100	
40.	Envelop (kaki posta) Large	A5 SIZE	Pkt	100	
41.	Carbone Paper Hand Writing	100sheet/box	Box/ream	100	
42.	Correction Fluid /White/	ES3735-66	pcs	20	
43.	Paper fastener metal		Pkt/box	40	
44.	High back swivel chair (Fabric)		Pcs	4	
45.	Low back swivel chair (Fabric)		Pcs	4	
46.	L-shape office desk small size		Pcs	4	
47.	Wooden File cabinet 3 Drawers		Pcs	4	
48.	Steel File cabinet 4 Drawers		Pcs	2	
49.	Office wooden shelf with 2 upper glass doors without wooden frame		Pcs	2	
50.	Office wooden shelf with 2 upper glass doors with wooden frame		Pcs	2	
51.	White board ES 3734-38		Pcs	5	
52.	Wall clock		Psc	2	
53.	Ventilator /large/		Psc	2	
54.	Stand fan		Psc	6	

55.	Gown for Teachers		Meter	60	
56.	Gown for Students		Meter	150	
57.	Laryngoscope battery		pcs	50	
58.	Magil forceps		pcs	5	
59.	Iodine 2%		Litter	3	
60.	Cuffed Endotracheal Tube(size 2.5)		pcs	50	
61.	Cuffed Endotracheal Tube(size 3)		pcs	50	
62.	Cuffed Endotracheal Tube(size 3.5)		pcs	50	
63.	Cuffed Endotracheal Tube(size 4)		pcs	50	
64.	Cuffed Endotracheal Tube(size 4.5)		pcs	50	
65.	Cuffed Endotracheal Tube(size 5)		pcs	50	
66.	Cuffed Endotracheal Tube(size 5.5)		pcs	50	
67.	Cuffed Endotracheal Tube(size 6)		pcs	50	
68.	Cuffed Endotracheal Tube(size 6.5)		pcs	50	
69.	Cuffed Endotracheal Tube(size 7)		pcs	50	
70.	Cuffed Endotracheal Tube(size 7.5)		pcs	50	
71.	Cuffed Endotracheal Tube(size 8)		pcs	50	
72.	Un Cuffed Endotracheal Tube(size 2.5)		pcs	50	
73.	Un Cuffed Endotracheal Tube(size 3)		pcs	50	
74.	Un Cuffed Endotracheal Tube(size 3.5)		pcs	50	
75.	Iv cannula size 18G		pcs	50	
76.	Iv cannula size 22G		pcs	50	
77.	Iv cannula size 24 G		pcs	50	
78.	Syringe with needle 50cc		Box of 50	3	
79.	Syringe with needle 20cc		Box of 50	3	
80.	Syringe with needle 3cc		Box of 100	2	
81.	Syringe with needle 5cc		Box of 100	10	
82.	Syringe with needle 10cc		Box of 100	1	
83.	Intubation stylet pediatrics		Pieces	1	
84.	Intubation stylet adult		Pieces	2	

85.	Ambu bag pediatric size		Pieces	2	
86.	Ambu bag adult size		Pieces	2	
87.	K-Y jelly(tube)		Pieces	2	
88.	Laryngoscope(Macintosh)		Set	4	
89.	Defibrillator		Pieces	1	
90.	Laryngoscope(miller)		Set	2	
91.	Bougi		Pieces	20	
92.	Magill forceps		Set	5	
93.	Lumbar puncture needle 20G Gauge		Box of 50	4	
94.	Lumbar puncture needle 22G Gauge		Box of 50	2	
95.	Lumbar puncture needle 23G Gauge		Box of 50	4	
96.	Lumbar puncture needle 25 Gauge		Box of 50	1	
97.	Maplson F breathing circuit		Pieces	2	
98.	Maplson D breathing circuit		Pieces	2	
99.	Nerve stimulator		Pieces	3	
100.	Anesthesia machine with monitoring and accessories		Each	1	
101.	Ultrasound for regional nerve block		Pieces	02	
102.	Operation Room shoes/Doctors shoes		pair	100	
103.	Clean glove		Box of 100	50	
104.	Surgical glove		Box of 50	100	
105.	Stethoscope		Pcs	100	
106.	BP Cuff (Manual)		Pcs	50	
107.	Surgical Face mask		Box 50	100	
108.	TV for skill lab Demonstration	49/54 inch	Psc	1	
109.	IV stand		Psc	5	
110.	Patient Screen/Bed screen		Psc	10	
111.	Goaz roll		Roll	20	
112.	Adhesive plaster		Roll	8	
113.	First aid kit		Psc	4	
114.	Photo camera		Psc	1	
115.	Electrical suction		Psc	3	
116.	Doll for CPR		Psc	3	
117.	Doll for Regional Anesthesia		Psc	3	
118.	Anesthesia Log book		Psc	100	



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ተ ቁ	ኮሌጅ/ ት/ት ቤት	ት/ክፍል	የት/ት አይነት	የተማሪ ቁጥር	ቆይታ ብዛት	የጉዞ ቀን	መስክ የሚከናወንባቸው ቦታዎች መነሻና መድረሻ	ምርመራ
1.	ህክምናና ሳይንስ ኮሌጅ	አንስቲዥያ	Introduction to Anesthesia II	25	20 weeks		ከድሬዳዋ ዩኒቨርሲቲ እስከ ድልጮራ ሆስፒታል	ለ2ኛ ዓመት የአንስቲዥያ
2.	ህክምናና ሳይንስ ኮሌጅ	አንስቲዥያ	Basics of anesthesia	20	20 Weeks		From DDU to Dichora Hospital	ለ2ኛ ዓመት የአንስቲዥያ
3.	ህክምናና ሳይንስ ኮሌጅ	አንስቲዥያ	1.Preoperative & postoperative assessment and care 2.Airway management 3.Pharmacology for Anesthetists	21	20 weeks		From DDU to Dichora Hospital	ለ3ኛ ዓመት የአንስቲዥያ
4.	ህክምናና ሳይንስ ኮሌጅ	አንስቲዥያ	1. General Surgery & Thoracic Emergency Anesthesia 2.Regional Anesthesia and Pain Management 3.Obstetrics & Gynecologic Anesthesia	20	120 days		From DDU to Dichora Hospital, Hiwot Fana Comprehensive Specialized Hospital, Adama Hospital and Harar Hospital	ለ3ኛ ዓመት የአንስቲዥያ



Oasis of Knowledge

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5.	ህክምናና ሳይንስ ኮሌጅ	አንስቴዥያ	1.Neonatal and Pediatric Anesthesia 2.Trauma, burn and Orthopedic Anesthesia 3.Day Care and Remote Anesthesia 4.Anesthesia for patients with coexisting Diseases 5.EENT and Maxillofacial Anesthesia	18	120 days		From DDU to Dichora Hospital, Hiwot Fana Comprehensive Specialized Hospital, Adama Hospital and Harar Hospital	ለ4ኛ ዓመት የአንስቴዥያ
6.	ህክምናና ሳይንስ ኮሌጅ	አንስቴዥያ	TTP	18	2ወር		ድሬዳዋ ከተማ	ለ4ኛ ዓመት የአንስቴዥያ
7.	ህክምናና ሳይንስ ኮሌጅ	አንስቴዥያ	Internships	18	5 ወር		DDU to Dichora Hospital, Hiwot Fana Comprehensive Specialized Hospital, Adama Hospital and Harar Hospital	ለ5ኛ ዓመት የአንስቴዥያ

የሰው ሀይል ቅጥር እቅድ መስጫ ቅፅ



ተ ቁ	ኮሌጅ/ ት/ት ቤት	ት/ክፍል	ተፈላጊው ትምህርት አይነት	የት/ት ደረጃ	ብዛት	ቅጥር ጊዜ	ምርመራ
1	ህክምናና ሳይንስ ኮሌጅ	አንስቲዥያ	Clinical Anesthesia	BS.C	3	September,2024 G..C	
2	ህክምናና ሳይንስ ኮሌጅ	አንስቲዥያ	Clinical Anesthesia	Assistant Professor	2	September,2024 G..C	
3	ህክምናና ሳይንስ ኮሌጅ	አንስቲዥያ	Clinical Laboratory for Anesthesia	BS.C	2	September,2024 G..C	2 ዓመት የስራ ልምድ

DDU-CMHS-DEPARTMENT OF ANESTHESIA STAFF PROFILE

S.n o	first_name_ Ing	father_name_ Ing	grandfather_nam e_Ing	date_of_bi rth	place_of_bi rth	email	phone	gend er	count ry	citizens hip	regio n	zon e	wore da
1.	አራጋው	ሀምሳ	ደመር	5/16/1989	1682	Aragaw2010@gmail.com	2.51911E+11	M	ET	ET	AMH	WO S	1682
2.	አመልማሲን	ፋሪስ	ኢብራሂም	1/13/1993	1195	Amanhoney9182@gmail.com	2.51918E+11	M	ET	ET	ORO	JIM	1703
3.	አንተነህ	አጥሌ	ሀይሌ	10/7/1994	1135	antenehatle1987@gmail.com	2.51914E+11	M	ET	ET	AMH	WO S	1682
4.	አማና	ደኮ	ፌቶ	9/11/1990	1431	amanadheko200@gmail.com	2.51905E+11	M	ET	ET	ORO	AR W	1431
5.	አያንቱ	ኢብራሂም	መሀመድ	5/9/1992	1625	ayantuibrahim7@gmail.com	2.51949E+11	F	ET	ET	ORO	HA W	1625



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6.	ዳኘው	አዱኛ	ገበየ	9/27/1991	1364	sdagne25@gmail.com	2.51913E+11	M	ET	ET	AMH	GO N	1364
7.	ባይሳ	ጋርቤሳ	አያና	6/8/1996	1625	bayugarbessa@gmail.com	2.51913E+11	M	ET	ET	ORO	HA W	1625
8.	አህመድ	ሀም	አውኖ	9/11/1988	1932	ahmedhamu84@gmail.com	2.51925E+11	M	ET	ET	ORO	ARE	1932
9.	ራኬል	አያሌው	ለማ	5/22/1994	1177	Rahelayalew492@gmail.com	2.51919E+11	F	ET	ET	ORO	ASE T	1177
10.	ገብረእግዚአብሔር	ሓድጉ	ዓባይ	1/21/1983	1425	21583gh814@gmail.com	2.51929E+11	M	ET	ET	DIR	DIR	1425
11.	ጆማል	ቱኒ	ቱኒ	9/19/1993	1174	jemaltuni@gmail.com	2.51912E+11	M	ET	ET	ORO	AR W	1174
12.	ማህደር	ምንዋጋው	አባተ	10/12/1996	1004	Mahdermim68@gmail.com	2.51984E+11	F	ET	ET	ADD	KOL	1004
13.	ሰኒያ	ሰፋ	ሀጂአበሻ	12/13/1996	1026	seniyasefa12@gmail.com	2.5198E+11	F	ET	ET	ADD	AR A	1026
14.	አብዲ	መሀመድ	ጂብርል	1/1/1995	1222	abdimohammed378@gmail.com	2.51915E+11	M	ET	ET	ORO	HA E	1222
15.	ሸሪፍ	አብዲ	ዩያ	4/10/1993	1618	Sharife06@gmail.com	2.51915E+11	M	ET	ET	ORO	HA E	1618



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2nd Year Anesthesia Courses, 1st Semester (Week 1-20), Course offering, 2017 E.C

Module Code	Module Name	ECTS	Duration	Assigned Staff/Departments	Coordinator
AnstM-2173	Introduction to Anesthesia II	4	Sep 17, 2024 - Dec 27, 2024 (15 weeks)	Dagne Adugna, Mahder Minwagaw,	Rahel Ayalew
SINE 1012	Inclusiveness	5	Sep 17, 2024 - Dec 27, 2024 (15 weeks)	College of Social Science	
BioMM-2192	Basics of Biomedical Sciences Body Fluids & Homeostasis	2	Sep 17, 2024 - Sep 30, 2024 (2 weeks)	School of Medicine	
BioMM-2202	Basis of Infection Immunity and Neoplasia	2	Oct 1, 2024 - Oct 14, 2024 (2 weeks)	School of Medicine	
BioMM-2212	Cardiovascular & Lymphatic System	4	Oct 15, 2024 - Nov 4, 2024 (3 weeks)	School of Medicine	
BioMM-2222	Respiratory System	4	Nov 5, 2024 - Nov 24, 2024 (3 weeks)	School of Medicine	
BioMM-2232	Genitourinary	3	Nov 25, 2024 - Dec 8, 2024 (2 weeks)	School of Medicine	
BioMM-2242	Gastrointestinal System	3	Dec 9, 2024 - Dec 22, 2024 (2 weeks)	School of Medicine	
BioMM-2252	Musculoskeletal and Integumentary System	3	Dec 23, 2024 - Jan 5, 2025 (2 weeks)	School of Medicine	
BioMM-2262	Nervous System	3	Jan 6, 2025 - Jan 19, 2025 (2 weeks)	School of Medicine	
BioMM-2272	Endocrine System	3	Jan 20, 2025 - Feb 2, 2025 (2 weeks)	School of Medicine	
	PBL	3	Sep 17, 2024- Jan 5, 2025	Rahel Ayalew	



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2nd Year Anesthesia Courses, 2nd Semester (Week 21-40)

Course offering, 2017 E.C

Module Code	Module Name	ECTS	Duration	Assigned Staff/ Departments	Coordinator
MedM-2282	Physical Diagnosis	3	Meskerem 07 - Meskerem 22/2017 E.C	School of Medicine	
DiMoM-2292	Diagnostic Modalities (Clinical Lab & Radiology)	4	Meskerem 22 - Tikimt 07/2017 E.C	School of Medicine and Medical laboratory department	Mahder M. School of Medicine
IMedM-2302	Internal Medicine	11	Tikimt 08 - Hidar 30/2017 E.C	School of Medicine	
SurgM-2312	Surgery and Orthopedics	11	Tehsas 01 - Tir 30/2017 E.C	School of Medicine	
SPHM-2322	Measurement of Health and Disease	5	Meskerem 07 - Tir 30/2017 E.C	Public Health Dept.	
AnstM-2333	Basics of Anesthesia	5	Tehsas - Tir 30/2017 E.C	Aragaw Hamza, Abdi Mohammed and Mahder M	
	<i>NB: We will determine the method of delivery and time at DA.</i>				



3rd Year Anesthesia Courses, 2nd Semester (Week 21-40)

Course offering, 2017 E.C

Module Code	Module Name	ECTS	Duration	Assigned Staff/ Departments	Coordinators
AnstM-3393	General Surgery & Thoracic Emergency Anesthesia	11	Meskerem 07 - Tir 30/2017 E.C (Mon & Tue)	Anteneh Atle, Jamel Tun, Seniya S	Ayantu I. , Ahmed H.
AnstM-3403	Regional Anesthesia and Pain Management	9	Meskerem 07 - Tir 30/2017 E.C (Tue & Wed)	Bayisa Garbessa, Ayantu Ibrahim and Sherif A	
AnstM-3413	Obstetrics and Gynecologic Anesthesia	10	Meskerem 07 - Tir 30/2017 E.C (Wed & Thu)	Amana Deko, Ahmed Hamu, Saniya Sefa	
SPHM-3422	Health Promotion and Disease Prevention	6	Meskerem 07 - Tir 30/2017 E.C (Friday)	CMHS-Public Health Dept.	

NB: We will determine the method of delivery and time at DA.

4th Year Anesthesia Courses, 2nd Semester (Week 21-40)

Course offering, 2017 E.C

Module Code	Module Name	ECTS	Duration	Assigned Staff/ Departments	Coordinators
AnstM-4503	Neurosurgery Anesthesia	7	Meskerem 07 - Tir 30/2017 E.C (Tuesday)	<i>Jamel T. Bayisa G, Aragaw H, Anteneh Atle</i>	Abdi Mohammed, Anesthesia Dept.
AnstM-4513	Geriatrics Anesthesia	5	Meskerem 07 - Tir 30/2017 E.C (Wednesday)	<i>Sherif Abdi, Amelmasin.F</i>	
AnstM-4523	Emergency and Critical Care	6	Meskerem 07 - Tir 30/2017 E.C (Thursday)	<i>Ayantu I, Abdi M, and Dagne A</i>	
SPHM-4532	Leadership and Management	4	Meskerem 07 - Tir 30/2017 E.C (Friday)	<i>CMHS-Public Health Dept.</i>	



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SPHM-4542	Team Training Program (TTP)	4	Block (4 weeks)	<i>Public Health Dept., Anesthesia Dept.</i>
AnstM-4553	Research Project	4	Block (1 week)	<i>All Lecturers</i>
AnstM-4563	Qualification Examination	P/F	Block (1 week)	<i>All Staff Members</i>
<i>NB: We will determine the method of delivery and time at DA.</i>				



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