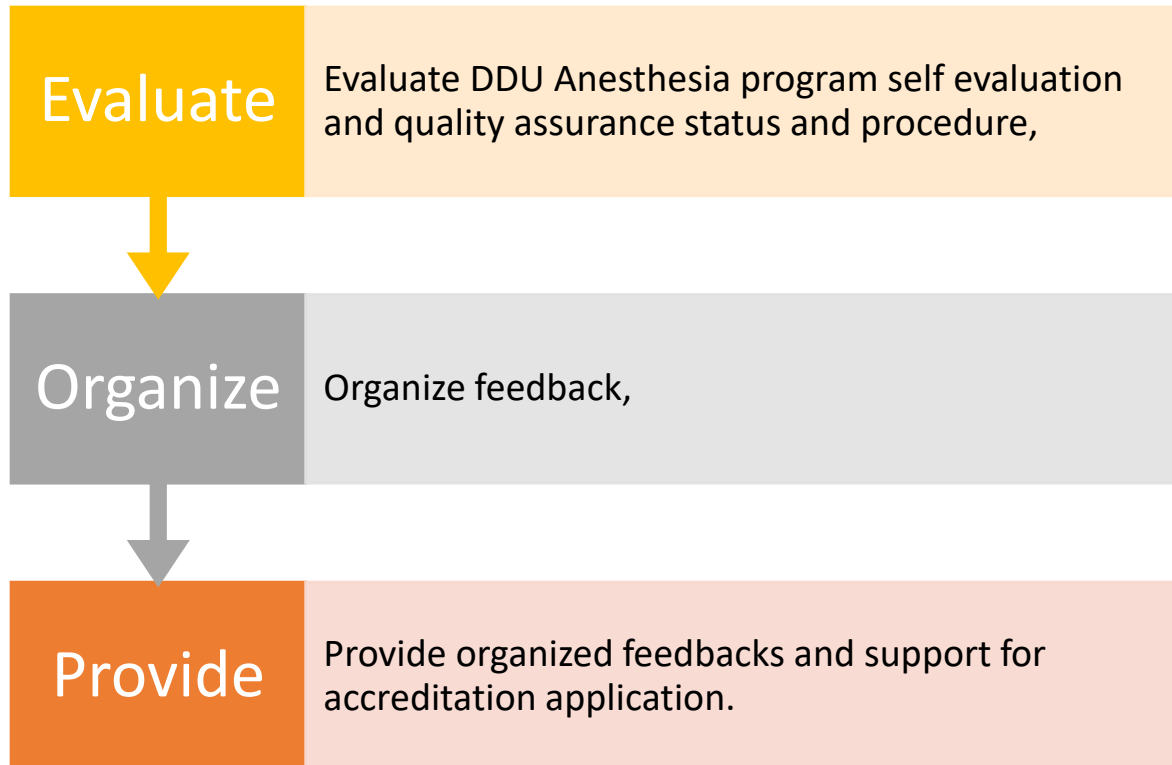




DDU Anesthesia program Accreditation Self Evaluation Report MOC evaluation and Feedback

**Jan 2025
Dire Dawa, Ethiopia**

Objective

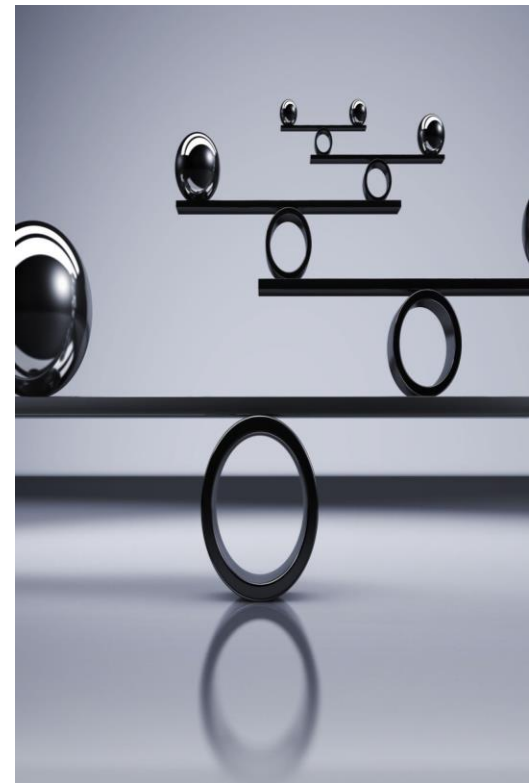


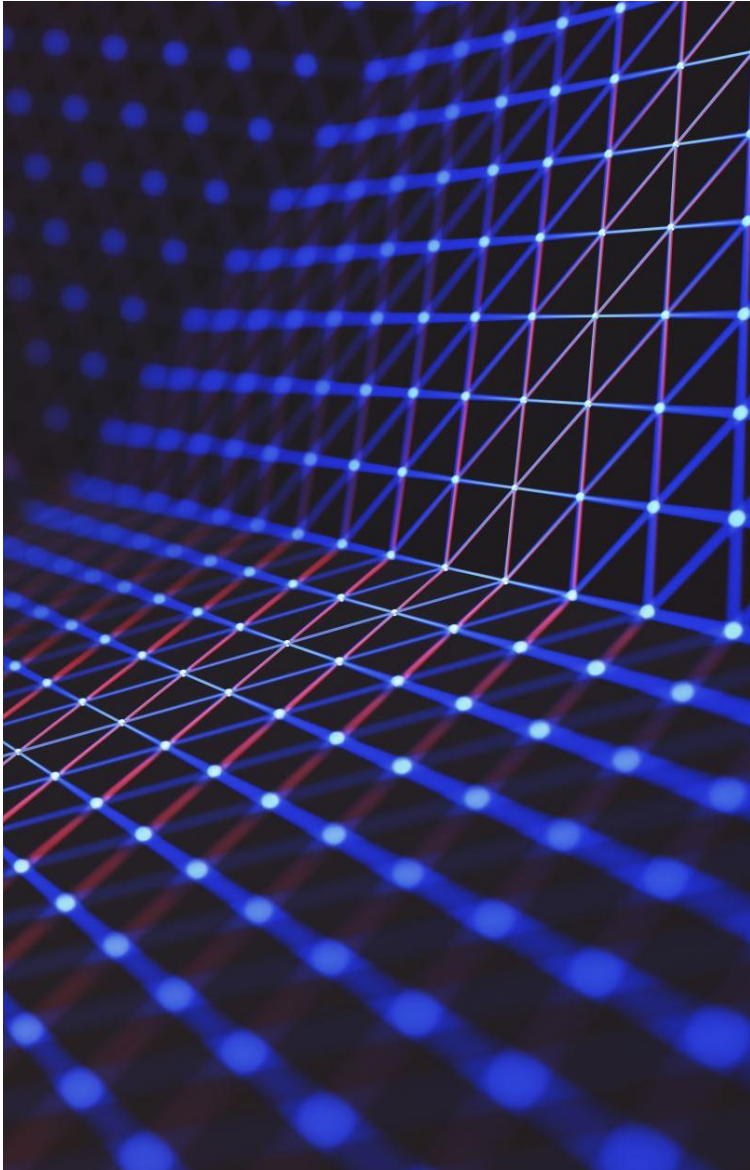
Method

- How we go through?
 - Self evaluation report document review (DCT, SER, SSS)
 - Site visit of major areas needed for education quality
 - Discussion with key offices of the college (CED, Quality corporate director, academic quality director, SDL coordinator, Clinical coordinator,)

Result

- Areas of strength
- Areas of need improvement
- Best practices
- Way forward and recommendation





Strength

High level faculty commitment and dedication

Exemplary high-level support
(President office, CED, Quality corporate,)

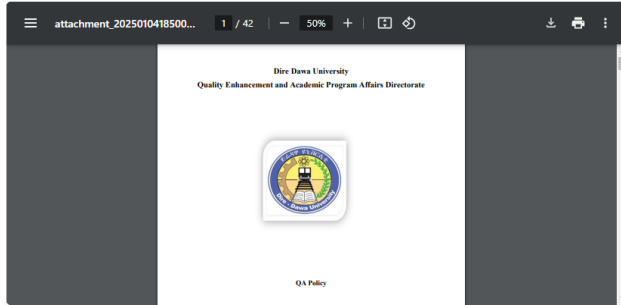
Digitalization of the activities to the level of program profile. (Vibrant website accessible all the required information)

ACCREDITATION

- DDU Strategy for the 2030
- DDU Senate legislation 2019
- Anesthesia OSCE Checklists for Skill Lab at DDU
- Clinical practice course syllabus for BSc in Anesthesia program
- University level Anesthesia program Self Evaluation Review at DDU_2024
- PSE Launch at DDU_2023
- Quality Assurance Policy at DDU_2022
- Department Level-Program Self evaluation report 2023
- Exam Blueprint for Bachelor of Science in Anesthesia

Quality Assurance Policy at DDU_2022

This Quality Policy has been formulated and revised to guide the ongoing development and implementation of an Institutional Quality Management System towards ongoing quality enhancement and the fostering of a culture of continuous improvement.



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Work-Plan for Anesthesia Program Self-Assessment at DDU

Detailed Work-Plan for Anesthesia Program Self-Assessment_DDU_2016/2017 E.C

Standards I: Program outcome	Input	Process	Output	Impact	Study area	Study population/ document	checklist/variable	Responsible
Program Development	Need assessment	initial date of	approval of	Curriculum	Departments	Departments	Checked on-line	

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Department Level-Program Self evaluation report 2023

The self-evaluation conducted in 2023, assessed the Department of Anesthesia per standards. The evaluation used a quantitative checklist with a rating scale to ensure objectivity and consistency in measuring the program's performance. Key qualitative narration was included as summary to each standard.



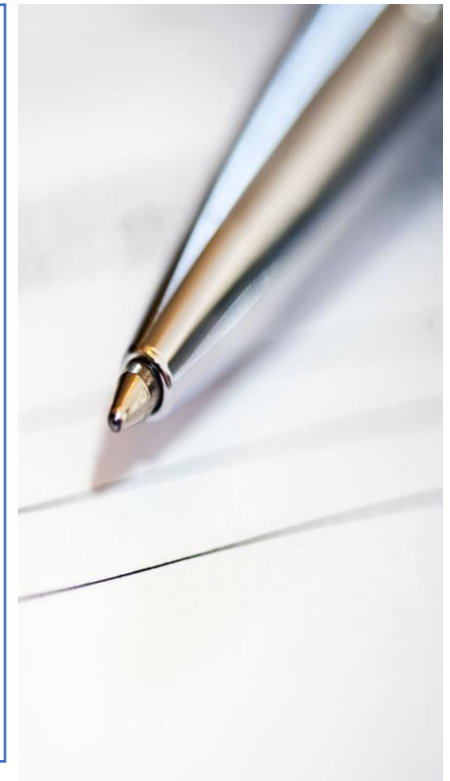


Strength

- Availability of teaching and learning resources (library, SDL, clinical site, class room, ICT,)
- Establishment of self assessment committee
- Availability of various documents (policy and procedures; PLO, OBE document, Assessment policy)
- Well crafted self assessment report and theoretical alignment for quality assurance.

Area of improvement

- Self assessment result utilization for quality assurance (SDL needs to work on it, its' site for national OSCE Examination)
- Improvement on the writeups with proper triangulations of what observe and documented in the way it contributed for education quality assurance
- Functionality and documentation of some committee within the department (needs proper documentation of their role, contribution to education quality assurance evidenced by report and minute)





Area of improvement

- Support services (student support and admin support) HR, Finance, Student hand book, utilization reports of documents.



Way forward and recommendation

- High level support from the university
- Resource mobilization support SDL to simulation center
- Recognize the faculty members contribution and dedication
- Develop action plan for the evaluation feedback



Way forward and recommendation

Strengthen

- Strengthen documentation and dissemination efforts

Expand

- Expand benchmarking efforts to align with global standards

Foster

- Foster innovation in staff capacity building and QA processes.

**Thank you for your
kind attention!!!**
